

May 2011



Golden Heart Reading Council

Spring Newsletter



Molly's Summer Reads

Summer Reads and other fun things to do!

Reads – Here are two of my favorite new reading resources.

- **Day to Day Assessment in the Reading Workshop: Making Informed Instructional Decision in Grades 3-6.** Franki Sibberson and Karen Szymusiak

This gem is filled with reproducible that really work and clear, effective ideas and lessons to inspire, keep track off and improve readers.

Middle and High School

- **(Re) Imagining Content-Area Literacy Instruction** Edited by Ron

Jo Draper; Co-Editors: Paul Broomhead, Amy Petersen Jensen, Jeffery D. Nokes, and Daniel Siebert (National Writing Project and Teachers College Press, 2010)

This book is a valuable resource for content reading and writing ideas that are both effective in practice and appealing to students.

- **Naming The World** – Nanci Atwell's incomparable poetry resource. Atwell's book is filled with lessons on how to engage students in really reading good poetry with clarity. Atwell's strong sense of what young adults like, connect with, and respond to is impeccable. I used this book with 8th graders for a full year and never found it lacking.

Not only did student responses become more insightful, even the most reluctant reader requested "poetry" days.

Fun:

Have a "New Orleans" Style Writing Marathon with friends this summer!

Last summer, at the ASWC Summer Invitational. Sondra Porter lead our class – in groups of three and four – with this great activity! We all started out at 9:00 am Saturday morning and finished with a group share in the late afternoon. My group started out Saturday at Earthquake Park in the sunny, cool morning. We each nestled into a private spot and began writing. Next, we went to The

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Sign Up Early! Get \$100

This year's Literacy conference will be held in Juneau on October 17-18. The first 10 members of Golden Heart to register for the conference will receive \$100. But that's not all! Golden Heart is also offering 2 \$600 sti-

pends to help cover the cost of the conference. Please see more details about the stipend in this newsletter.

Register by August 1 for the Juneau conference and get additional dis-

counts. Visit www.akliteracy.org for more conference information and registration.

Golden Heart Board

- Molly Sherman and Ronda Schlumbohm Co-Presidents
- Lesa Meath –Recording Secretary
- Barb Ragan– Membership
- Sue McIntosh-Treasurer



Molly's Summer Reads

New Sagaya Downtown Market for a quick breakfast; then on to the stylish consignment store, The Clothesline for inspiration and writing among "fashion." We finished with a lengthy write at the Northern Lights Malady coffee store. Listening to what my fellow travel mates wrote was enlightening, delightful and a wee bit intense. Most of all, it was valuable for my writing, my teaching and the place within where these big parts of me mingle.

For a detailed explanation: <http://www.nwp.org/cs/public/print/resource/315>



Ronda's Reads

This summer I plan to digest some professional development books that will keep the fire in my writer's workshop. Ralph Fletcher published *Pyrotechnics on the Page* last summer and I have yet to digest the whole book. I am thinking about how to teach with intention, build in enough structure and freedom to help my strugglers and those who are independent, savor their voice, and teach the curriculum! It's such a large task, but I can work toward it!

In the reading world, I would suggest the *Café Book* by the sisters. I did read it last summer but for those of you who haven't read it and are looking for a structure to help with independence, this is a good place to start. Barb Ragan had a book study last fall and it was fabulous! It is full of mini-lessons on strategy instruction while melding structure in your teaching to help students gain independence. This book I have used all year. I think it is a process. I plan on getting better at using the pensive!

One last professional book that I plan on reading this summer is one that my principal, Annie Keep-Barnes is having the staff read. It is called, *Schoolyard-Enhanced Learning, Using the Outdoors as an Instructional Tool, K-8*. It looks good! Of course anything that gets us outside right now looks good! Enjoy the weather with a good book!

Alaska State Literacy Association Conference Featured Speakers- Juneau

Douglas Fisher, Ph.D., has published numerous articles on reading and literacy, differentiated instruction,

and curriculum design as well as books, including *Creating Literacy-Rich Schools for Adolescents* (with Gay

Ivey) and *Improving Adolescent Literacy: Strategies at Work* (with Nancy Frey).

Nancy Frey, Ph.D., has coauthored several books on literacy, including *Language Arts Workshop:*

Purposeful Reading and Writing Instruction and *Reading for Information in Elementary School* (both with Doug

Fisher).

Marcia Invernizzi, Ph.D., is a professor of reading education at the Curry School of Education at the

University of Virginia. She teaches the clinical practice of reading diagnosis and remedial reading. She is best

known for her co-authored series *Words Their Way*.

Michael P. Ford is the author or coauthor of the Heinemann titles *Do-able Differentiation, Books and*

Beyond, Where Have All the Bluebirds Gone, and Reaching Readers. He is a professor of reading in the

College of Education and Human Services at the University of Wisconsin Oshkosh.

Registration

- Forms available at www.akliteracy.org
- \$15 early registration discount available until August 1, 2011
- 10% discount for groups of ten registering together prior to August 1, 2011

Contact Teresa Kissel (907) 789-3024,
teresa.kissel@gmail.com

Golden Heart Reading Council Members

2-\$600 Stipends

Alaska State Literacy Conference in

Juneau, Alaska, October 17-18, 2010

Conference information and registration can be downloaded at www.akliteracy.org or www.goldenheartreadingcouncil.com

Deadline for stipend applications: Monday, September 26, 2011

Obligations:

- 1.) Confirm leave from your school for the conference dates
- 2.) Submit a written summary of a conference event such as a sectional presentation, speaker summation, author/book discussion. Photos are welcome. The written summary may be published in the Golden Heart Reading Council newsletter and/or the ASLA newsletter.
- 3.) Within one month of the conference submit a copy of your receipt(s) totaling stipend amount to GHRC treasurer, Sue McIntosh through school mail to Sue McIntosh, Curriculum Dept. Admin Center or mail to:
1851 Blackburn Way, North Pole, AK 99705

Stipend Request Information:

Name: _____ School: _____



Alaska State Literacy Association
 Professional Development Institute
"Digging Deeper: Mining for Meaning"
 October 17-18, 2011
 Thunder Mountain High School
 Juneau, Alaska



Proposal for Workshop Session Form

DEADLINE June 1, 2011

Name of Presenter: _____

Mailing Address: _____ City _____ State _____ Zip _____

Best EMAIL contact: _____

School or organization affiliation: _____

Workshop Title/Topic: _____

Workshop Description: (to include in program)

(continue on back if necessary)

To which strand(s)/component(s) does this topic *most* relate? Please check all that apply.

- | Kindergarten/First Grade | Second/Third grades | Fourth/Fifth grades | Sixth – Twelfth |
|---|--|---|---|
| <input type="checkbox"/> K/1 Phonics and Phonemic Awareness | <input type="checkbox"/> 2/3 Vocabulary Awareness | <input type="checkbox"/> 4/5 Vocabulary Development | <input type="checkbox"/> 6-12 Vocabulary Analysis |
| <input type="checkbox"/> K/1 Fluency and Comprehension | <input type="checkbox"/> 2/3 Fluency and Comprehension | <input type="checkbox"/> 4/5 Comprehension in Content Areas | <input type="checkbox"/> 6-12 Comprehension in Content Area Reading |

Alternative Topics

- | | | |
|---|---|--|
| <input type="checkbox"/> Authors/Illustrators | <input type="checkbox"/> Health Integration | <input type="checkbox"/> Preschool Literacy |
| <input type="checkbox"/> Art Integration | <input type="checkbox"/> Interdisciplinary Strategies | <input type="checkbox"/> Research |
| <input type="checkbox"/> Assessment | <input type="checkbox"/> Interventions | <input type="checkbox"/> Showcase of School Projects |
| <input type="checkbox"/> Culture and Literacy | <input type="checkbox"/> Literacy Leaders/Mentors | <input type="checkbox"/> Homeschool |
| <input type="checkbox"/> English as Second Language | <input type="checkbox"/> Music Integration | <input type="checkbox"/> Parent/School Literacy Connection |
| <input type="checkbox"/> Technology Integration | <input type="checkbox"/> Drama Integration | <input type="checkbox"/> World Languages |

Other _____

- | | | | |
|---|--------------------------------------|--|-------------------------------|
| Appropriate audience: | Time needed: | Number of times you could present | Suitable audience size |
| <input type="checkbox"/> Administrators | <input type="checkbox"/> 45 minutes | <input type="checkbox"/> only once | minimum number _____ |
| <input type="checkbox"/> Teachers | <input type="checkbox"/> 105 minutes | <input type="checkbox"/> twice | maximum number _____ |
| <input type="checkbox"/> Paraeducators | <input type="checkbox"/> other _____ | <input type="checkbox"/> 3 or more times | |
| <input type="checkbox"/> Parents | | | |

What essential equipment/material should be provided if it is available?

- | | | | |
|---|--|-------------------------------------|--------------------------------------|
| <input type="checkbox"/> overhead projector | <input type="checkbox"/> computer | <input type="checkbox"/> VCR/DVD/TV | <input type="checkbox"/> chart paper |
| <input type="checkbox"/> multimedia projector | <input type="checkbox"/> document reader | <input type="checkbox"/> easel | |
| <input type="checkbox"/> other: _____ | | | |

PLEASE RETURN TO: Paula Kalbrener, 135 Wire Street, Juneau, AK 99801
 Phone: (907) 957-0441; EMAIL: Kalbrener@gci.net; FAX: (907) 463-1751